





# INCLUDED IN THIS BUNDLE:



5 DRAMA PASSAGES



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DIGITAL SELF GRADING PASSAGES  
INCLUDED FOR EACH!



READING STRATEGIES POSTERS

1. Read the definition entry for this word.

**Pillar (noun)**  
 1. A firm upright support for a structure.  
 2. An ornamental column.  
 3. An upstanding member or part.  
 4. A solid rock of coal or rock.

1. Which of these meanings best match the way pillar was used in the third paragraph?  
 A. Definition 1  
 B. Definition 2  
 C. Definition 3  
 D. Definition 4

2. What does the author mean by the sentence below?  
 Victoria had knots in her stomach and was very anxious the whole weekend.

A. Victoria was getting a stomach bug.  
 B. Victoria was excited about waiting for the list.  
 C. Victoria was nervous about the unknown.  
 D. Victoria was confident that she would be on the list.

3. Which sentence shows that Victoria did not make the cut?  
 A. When she saw the list posted on Mrs. Everly's door, she walked slowly to the door.  
 B. She saw five names on the note, and she stood staring at the paper for what seemed like hours.  
 C. As she felt her heart sink, Victoria walked slowly out of the ballet studio and went straight home.  
 D. Victoria made a decision the following week, maybe she needed a new dance class.

4. What can the reader assume about the lesson Mrs. Everly taught Victoria?  
 A. Victoria learned that she needed to change her behavior to become a ballerina.  
 B. Victoria learned the importance of staying true to yourself.  
 C. Victoria learned that ballet was not as great as she had originally thought.  
 D. Victoria learned that dreams do not come true.

5. What kind of teacher do you think Victoria became in her dance studio?  
 A. Demonstrative  
 B. Compassionate  
 C. Authoritative  
 D. Impersonal

1. Read the below line from the play.

Dusty BRITTANY, ARE YOU OK???

What is most likely the reason that the playwright writes the line like this?  
 A. To show that Dusty is screaming.  
 B. To foreshadow that Brittany has broken her knee.  
 C. To emphasize Dusty's concern for Brittany.  
 D. To explain the amount of pain that Brittany will be in.

2. Which of the following words help the reader to understand what reluctant means in scene 1?  
 A. Lara is unsure.  
 B. Lara has always wanted to do it.  
 C. Let's sign up!  
 D. Joining the marathon.

3. What is the theme of the play?  
 A. Try, try again.  
 B. Persistence pays off.  
 C. A little injury shouldn't get in the way of your dreams.  
 D. You should always be on your friend's side.

4. What is the best reason that the play is divided into 3 scenes?  
 A. The scenes are too short with only one scene.  
 B. The scenes are too long with multiple scenes.  
 C. The scenes are different periods of time.  
 D. The scenes are interesting with many scenes.

5. How does the character of Dusty change by the end of the play?  
 A. Dusty becomes more confident.  
 B. Dusty becomes more nervous.  
 C. Dusty becomes more determined.  
 D. Dusty becomes more shy.

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# BAD BULLY

## LIST OF CHARACTERS

Read the main character who is getting bullied in the classroom.

James- Reed's best friend  
 Matt- The classroom bully who is new to school  
 Mrs. Rosenberg- The students' teacher  
 Lunch Lady- School lunch lady  
 Boy student 1- Student in classroom  
 Boy student 2- Student in classroom  
 Boy student 3- Student in classroom

[All of the boys are sitting in Mrs. Rosenberg's class learning about the American Revolution. The students have just been told that they will be doing a group research project. Reed feels something hit the back of his head and sees a wadded up paper on the floor. Reed looks around to see Matt slinking down in his seat. Reed rolls his eyes and continues to focus on the teacher.]

### SCENE 1

James: Hey, Reed. Let's be partners.  
 Reed: Yes, of course! Mrs. Rosenberg said that we can have a group of three or four. Who else should we ask to be in our group?  
 James: Do you want to ask the new guy, Matt?  
 Reed: Well... [shown out answer] Sure, let's ask him.  
 [Both boys walk up to Matt to ask him to be in their group.]  
 Matt: That would be awesome!  
 James: Great! I'll go get the poster board from Mrs. Rosenberg's desk, we can get started. [James walks off.]



PRINTABLE VERSION INCLUDES:

CONTAINS MULTIPLE CHOICE & SHORT ANSWER OPTIONS

DIGITAL VERSION INCLUDES:

SELF-GRADING MULTIPLE CHOICE- TEACHER RECEIVES GRADE UPON COMPLETION

TEACHER ANSWER KEY INCLUDED

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# PRACTICE THESE SKILLS AND MORE



DRAWING CONCLUSIONS



VOCABULARY



POINT OF VIEW



MAKING INFERENCES



MAIN MESSAGE



THEME



TEXT EVIDENCE



FIGURATIVE LANGUAGE

