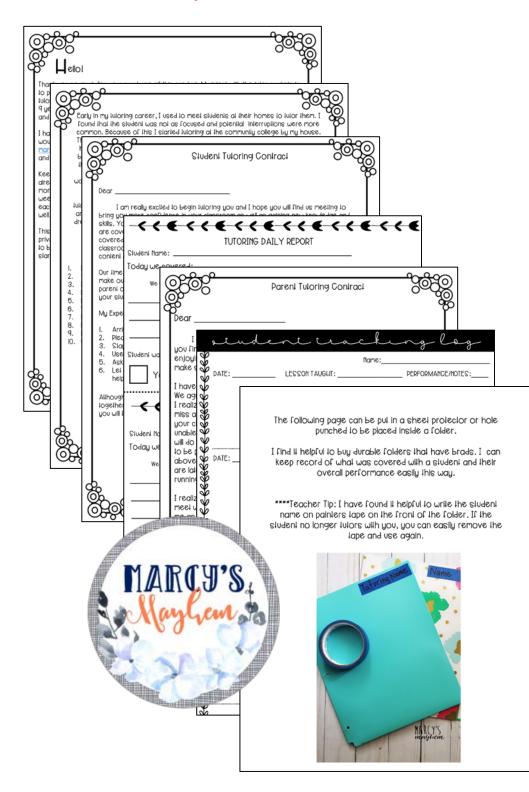
ontract 8508 WEEK 1 Lesson Formal: Inference e you will fin A way to switch up the lesson by using a dry crase board. This lesson s gaining new re related to t ŴHAT/WHERE ÁM Ï? pen and paper activities and you can reuse the task cards. ed to a topic t IO be a su long as they The how on the ueslions. Use the key DOES IT MEAN TO INFER ELP INFER WHICH OF THE FOLLOWING WOULD BE THE BES ANSWER CHOICE TO THE SCENARIO PARAGRAP Cond lier A An investor COCO r lihem. 1 HURRICANE What words help you infer Carly in my kvoring career, I used io meel sludenis al iheir homes io kvor ihen. I Cond iha ihe sluden use noi as footed and potential interruptions usere more common. Because of ihis listrated kvoring al ihe community cotege buy my hoves. There are sludy rooms ihad I am able to rent io meet ihe sludent al. These rooms have a classroom selling feel. I alloo like ihis ageate because I an util or back to back and noi have to dhave in belueen spestore. I have doo had leacher (fremby buil all adviente a ceree ih like home I and sub rooms la classroom to the classroom selling Teoring in the buil all adviente a ceree ih like home I and sub rooms I and the charger one selling Teoring I and the util adviente a ceree ih like home I and sub rooms of the classroom selling I for under the util adviente access in the home I and sub rooms of the classroom selling I for under the util adviente access in the home I and sub rooms of the classroom selling I for under the util adviente access in the home I and sub rooms of the classroom selling I for under the util adviente access in the home I and sub rooms of the classroom selling I for under the other of the other the the sub rooms in the sub rooms in the the sub rooms of the sub rooms of the sub rooms of the sub rooms of the sub rooms in the sub rooms in the sub rooms in the sub rooms of the sub C Hello brewing rts. In the winter I am extremely cold an uloi ntially free ze. When it rains a of debris gets stuck on me, vark uci. My inteni with the tutor packets is es planning for the leacher during lutoring. I have been students, family members, and neighborhood children for have a list of materials that I always have on hand that I have found to make uloring more fun and engaging for the student. Although I like them to feel like they are in a school setting, using fun materials keeps wanting to work with you and not All of the information inside this pro MARCY I do reference these materials thr nding alternatives should be easy. rials throughout the product but What words help y List of Materials I am two mationally. My favorite color is fire red. I wait for you at the end of th t standing tail above the height of an they re Papite Foklers with brads Sheaf steve protectors Parciable dy receive boards (for student) Dry snase markers Encare or usable table had can be used for eraping Vis-two will erape markers Papit i holde Fun cobord pans on. You may have to take turn ot the first one by me. Make luloring. I have found having a skills based lesson is great lpful when I start luloring a new luloring student as a ning a skil Llighlighlers Give slicks s, and apps. I m al but T am pa ec B i door stantly 8 _3990 Practice for 4th & 5th

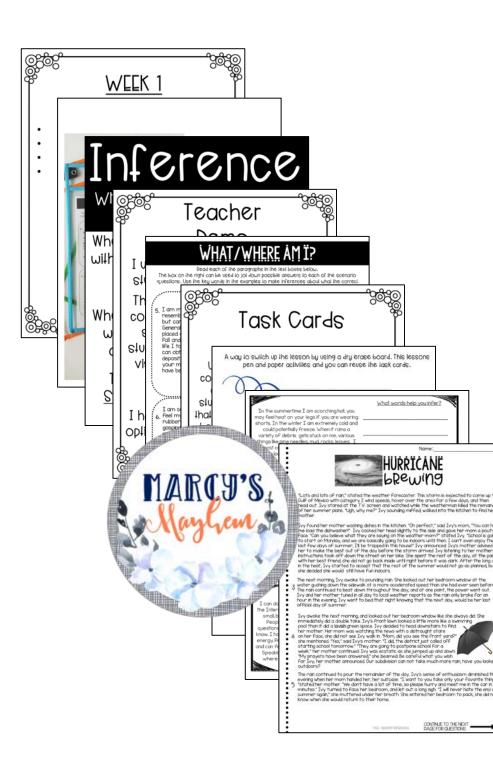
EVERYTHING YOU NEED FOR 4 LESSONS

This packet includes:



- TUTORING LETTER FOR PARENTS
- TUTORING LETTER FOR STUDENTS
- MATERIALS LIST
- TUTORING TIPS
- DAILY REPORT FORM
- TRACKING LOG

This packet includes:



- 4 WEEKS OF | HOUR TUTORING LESSONS
- POSTER
- THINKING CARDS
- TASK CARDS
- IDEAS ON HOW TO USE
- READING
 COMPREHENSION
 PASSAGES
 ANSWER KEY



VERY MINIMAL PLANNING TIME NEEDED!

