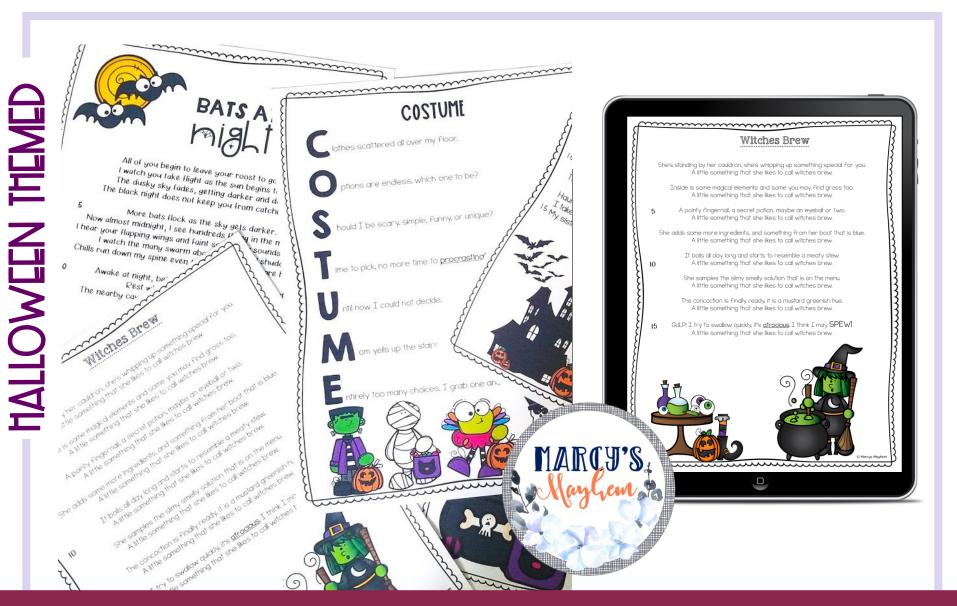


READING COMPREHENSION PASSAGES TEST PREP, INDEPENDENT WORK, SMALL GROUP, HOMEWORK, HOMESCHOOL IN OCTOPER





5 PRINTABLE B/W & COLOR MULTIPLE CHOICE, SHORT ANSWER & WRITING REFLECTION PAGES DIGITAL SELF-GRADING IS MULTIPLE CHOICE-TEACHER RECEIVES INSTANT GRADE

5 PRINTABLE POETRY PASSAGES

MULTIPLE CHOICE & SHORT ANSWER OPTIONS FOR PRINTABLE VERSION

L What can the reader assume after reading Bats at Night?
A. The narrator is counting the bats in the sky.
B. The narrator is Fascinated with bats and wants to learn more about them.
C. The narrator watches bats every night.
D. The narrator is somewhat Fearful of bats.
2. Why is this poem considered free verse?
A. All the lines are a different length.
B. The poem uses types of Figurative language.
C. The poem feaches you many Facts about bats.
D. The poem does not rhyme.
Which of the phrases from the third stanza help the reader to understand what the word <u>nocturnal</u> means?
A. Being nocturnal creatures
B. Awake at night
C. When the day begins to break
D. It is time for rest
$\mbox{\it 4}$ The photo at the top of the page in the poem best represents which stanza?
A. Stanza I
B. Stanza 2
C. Stanza 3
D. None of the stanzas represent the picture that is shown.
5. The poem is written from the point of view of a?
A. Abat
B. A mosquito
C. A person D. Someone that is not in the poem
b. Someone mai is not in the poem
6. The imagery in the second stanza (lines 5.9) most appeals to the reader's sense of -
A. Sight and hearing
B. Smell and hearing
C. Hearing and faste
D. Taste and touch
7. How does the description in lines I through 4 affect the readers understanding of the setting?
A. It shows that the narrator watches bats often.
B. It shows that the narrator is in a familiar setting.
C. It shows that the narrator is watching bats at night.
D It shows that the narrator watches bats sleep in their cave.
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L	What is the poem "Witches Brew" mostly about?	
		-
2	What type of Agurative language did the author use in line I?	-
3.	What does the word <u>atrodous</u> mean in the third stance?	-
ч		
5. 0	Describe the way that starzas 3 through 7 lines 540 are similar?	
6. T	he poet includes the bolded word in line 16 to emphasize -	

	ReLlecti	ion Pa	ne	•••••]
What do you think was	the authors main	purpose For writing like about the poem	the "Bats at Nat	nt"? What did you	
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		9			J'S.
) Il	Jan	
««»««»««»««»«	x>>> «x>>> «x>>» «x>» «x			M	

}	COSTUME	
}	lothes scattered all over my floor.	
}	ptions are endless, which one to be?	
}	S hould I be scary, simple, funny, or unique?	
	ime to pick, no more time to <u>procrastinate</u> .	
	ntil now I could not decide.	
{	الله الله الله الله الله الله الله الله	
}	Entirely too many choices, I grab one and head out the door.	
	0	

DIGITAL READING PASSAGES
SELF-GRADING WITH
MULTIPLE CHOICE
6-7 COMPREHENSION
QUESTIONS EACH PASSAGE

PRACTICE THESE SKILLS:

- *VISUALIZATION
- * VOCABULARY
- *INFERENCE
- *MAIN MESSAGE

- * FIGURATIVE LANGUAGE
- * POINT OF VIEW
- * TEXT EVIDENCE
- * THEME



POEM STYLES INCLUDE:

Lyrical, Free Verge, Humorong, Acrostic & Rhyming