


Name: _____



smoaku

1 Meg was the oldest sister always copied what she phoned calls, borrow her clothes would fill her room how annoyed. They just look up to you," her continue. One afternoon after a hang out.


2 They had just gotten off "You never told me what happen Meg looked over her shoulder to give me so annoyed." Meg roll their snack and go up to her room their snack and soda in tow as

3 Meg and Mindy went straight that her sisters were nowhere bed. The two friends gabbed at her closet and looked at her frid away. Her sisters must be hiding behind the clothes. "Get out! Me

4 "I'm so sorry about my was I in my story?" The two gr at school. Then again, Meg heard wakened as she looked under her she shoulders and started march eavesdropping on her. Meg's mo her room. "Horn, Jerry and Jun Meg's mom put down the sheet that her sisters were only looki not going to do anything about friend.

5 As Meg returned to her room, door was cracked slightly open, does she not like us?" June ask nudges her back to comfort her her mom kept telling her time a

Name: _____



THE two Towers


1 Anne took a deep breath as she boarded the aircraft. She had been nervous for weeks about the flight, but she knew that her grandmother needed her to come. Anne looked around to see if any of the other passengers looked frightened or if it was just her. She found her row, carefully placed her bag in the overhead compartment, sat in her seat, and buckled her safety belt. After what seemed like just a few minutes, the pilot came on and told the travelers to get ready for take off. Anne felt like everything would be ok on the flight, but she was still nervous. It had been a few months after the terrorist attacks of September 11, 2001, but Anne remembered it like it was yesterday.

2 It was a Tuesday morning in September, and Anne was walking home from her morning English class at the college campus. Anne lived on a steep hill with her roommate Macy in the quaint town of San Marcos. Anne loved to walk to class, especially in the morning so that she got to exercise. The scenery was beautiful. Anne was walking back up the hill and was going to make some breakfast before her next class.

3 Anne turned the key, walked in the door, and saw Macy sitting on the couch with the remote in her hand. Macy was sitting very still and staring at the TV. Her mouth was open, and she did not look up at Anne when she walked in the door. "Hey, Macy! What's going on?" asked Anne. Tears filled Macy's eyes as Anne spoke. She turned to Anne to speak, but Anne had already caught a glimpse of the smoke coming from the Twin Towers in New York City. "What is happening?" Anne asked. "They think it's terrorists," Macy said. Both girls stood staring at the TV. They watched as the images played over and over. Anne saw billows of smoke coming from the buildings, people jumping from the windows, and the buildings eventually collapsing. The girls could not believe the images they were seeing and were very upset. Just a short time later, the news reported that another plane had crashed into the Pentagon. Classes at the college were canceled that day, and the girls took the day to reflect on the events.

4 The rest of the week seemed like a blur, as much of the nation was in mourning. Although Anne was living in Texas and the attacks were nowhere near her, her heart ached for the victims and their families. After weeks, everything returned to normal. When Anne's grandmother called to ask her to visit, Anne knew that she needed to go. Anne knew that this trip must be a

Name: _____



THE Orange tabby cat


1 Elle was in college when she adopted Tabby, a stray, orange tabby cat that lived by her apartment. She was not looking to adopt a pet, but the cat had won her heart with her sweet personality. Every day when Elle came home from school, the cat was sleeping outside her door. She would sweetly purr and follow Elle into her apartment. The cat was easy to take care of and loved sitting on Elle's lap when she was watching TV, studying, or sleeping. Elle had Tabby for fourteen years before the cat suddenly got very sick. The sweet animal passed away one night, and Elle was devastated.

2 A few months later, Elle was visiting her mom and she noticed an orange tabby cat hanging around her mother's home. "I don't know what to do," stated her mom. "The cat has been hanging around the house, and the weather is supposed to get very cold tonight." Elle missed Tabby terribly. Without a second thought, she took the str to stay the night at her home. When Elle walked in the door with the new pet, her husband stared at her with a puzzled look on his face. "I know that I did not discuss this with you," Elle started telling her husband. "The cat does not have a home, and I miss Tabby so much," she told him. He knew how sad his wife had been and agreed that she could keep the cat.

3 That night, Elle had a blast playing with the cat. He had so much energy, which reminded her of her old cat when she was younger. After that night, Elle named the cat Carl, and he became their new family member. Elle told her husband that she would take full responsibility for the animal. She set up a vet appointment to get the cat checked out. The vet confirmed that the cat was very healthy and only a few years old. After having Carl for only about a week, he quickly showed that he was nothing like Tabby.

4 Carl would often wake up in the middle of the night by meowing loudly. He would sometimes pounce on Elle's chest and meow right in her face. When Elle would kick the cat out of the room, he would claw the furniture and run through the halls. "What have I got myself into?" Elle thought to herself. After weeks of being disturbed in the middle of the night, Elle and her husband were exhausted. They decided to install a doggie door so that the cat could freely go outside when he wanted. They hoped that the cat would stop waking Elle up at night.

Name: _____



READING cadence

1 Mrs. Brannon, Mrs. Frilly, and Mrs. Spelling were all teaching partners in the fifth grade. Mrs. Brannon taught reading, Mrs. Frilly taught science, Mrs. Spelling taught math. One afternoon, Mrs. Brannon had just finished teaching the reading lesson and had instructed her students to go back to their desks and begin reading. Her students had just pulled out their books and were all nose-deep in their texts in a few minutes.

2 Mrs. Brannon was walking around the room, talking with her readers about their books. She noticed that one of her students had her hand in the air and a puzzled look on her face. Mrs. Brannon walked up to Jada and asked her what was wrong. "Mrs. Brannon, there is a mouse in the bookshelf," stated Jada. Mrs. Brannon quickly turned to the bookshelf to see a little mouse poking its head out of the shelf. Not wanting to alarm her students, she motioned Jada to keep quiet by putting her finger over her lips. Mrs. Brannon quickly walked out of the classroom and into Mrs. Spelling's room. "Mrs. Spelling," said Mrs. Brannon, "I need you in my classroom. Grab a bucket!" The two teachers met in front of the classroom while Mrs. Brannon filled her in on the situation. Mrs. Frilly noticed them talking and went to inquire about what was going on. They decided that all of the students would go to Mrs. Frilly's classroom. Mrs. Brannon and Mrs. Spelling would get the reading nook out of the room.

3 Mrs. Brannon walked into her classroom and exclaimed, "Okay, students, there's been a change of plans. We are going to Mrs. Frilly's classroom for an extra science lesson." The kids looked confused, but they shut their books to wait for further instruction. As she ushered her class into the other room, Mrs. Spelling walked in with a huge clear container to help trap the mouse. Once the students were in the other classroom, the two teachers began removing books from the shelf to try to find the animal. They were trying to be as quiet as possible, as they did not want the students to know what was happening. After taking all of the books off the shelf, they were not able to locate the mouse.

4 The teachers were unsure of what to do next. Mrs. Brannon did not want the mouse to be in her classroom. All of a sudden, the grey mouse ran right through the classroom toward Mrs. Brannon. Mrs. Brannon, who was scared, jumped into the air and started screaming, "Ahhh!" The students all popped out of their seats and went to see what all of the commotion was about. Just then, Mrs. Spelling threw the plastic container over the mouse, scooped it up, and quickly left the room. Not understanding what had happened, the class looked at their teachers with bewildered eyes. Mrs. Spelling had the mouse in tow and walked toward the door to take it outside.

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THE two Towers

Annie took a deep breath as she boarded the aircraft. She had been nervous for weeks about the flight, but she knew that her grandmother needed her to come. Annie looked around to see if any of the other passengers looked frightened or if it was just her. She found her row, carefully placed her bag in the overhead compartment, sat in her seat, and buckled her safety belt. After what seemed like just a few minutes, the pilot came on and told the travelers to get ready for take off. Annie felt like everything would be ok on the flight, but she was still nervous. It had been a few months after the terrorist attacks of September 11, 2001, but Annie remembered it like it was yesterday.

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On the morning of the flight, Annie couldn't shake the butterflies in her stomach as she loaded her car with her bags and drove to the airport. Normally, Annie was a very punctual person, but she was definitely dragging this morning. Annie walked into the airport, went through security, and grabbed a coffee before boarding. After take off, Annie could not stop yawning. Apparently, the lack of sleep from the night before was catching up to her, and she eventually dozed off. She woke up to the sound of the pilot's voice on the intercom. "Thank you so much for the flight today. I hope nobody minds, but I have a little surprise for you. The terrorist attacks of '01 are fresh in all of our minds."

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5 READING COMPREHENSION PASSAGES

INSIDE!



Read the definition entry for this word.

Pillar /ˈlɪər/
 1. A firm upright support for a structure.
 2. An ornamental column.
 3. An upstanding member or part.
 4. A solid rock of coal or rock.

1. Which of these meanings best match the way pillar was used in the third paragraph?

A. Definition 1
 B. Definition 2
 C. Definition 3
 D. Definition 4

2. What does the author mean by the sentence below?

Victoria had knots in her stomach and was very anxious the whole weekend.

A. Victoria was getting a stomach bug.
 B. Victoria was elated about waiting for the list.
 C. Victoria was nervous about the unknown.
 D. Victoria was confident that she would be on the list.

3. Which sentence shows that Victoria did not make the cut?

A. When she saw the list posted on Mrs. Every's door, she walked slowly to the door.
 B. She saw five names on the note, and she stood staring at the paper for what seemed like hours.
 C. As she felt her heart sink, Victoria walked slowly out of the ballet studio and went straight home.
 D. Victoria made a decision the following week, maybe she needed a new dream.

4. What can the reader assume about the lesson Mrs. Every taught Victoria?

A. Victoria learned that she needed to change her behavior to become a successful at her dream.
 B. Victoria learned the importance of staying true to yourself.
 C. Victoria learned that ballet was not as great as she had originally thought.
 D. Victoria learned that dreams do not come true.

5. What kind of teacher do you think Victoria became in her dance studio?

A. Demonstrative
 B. Compassionate
 C. Authoritative
 D. Impassionate

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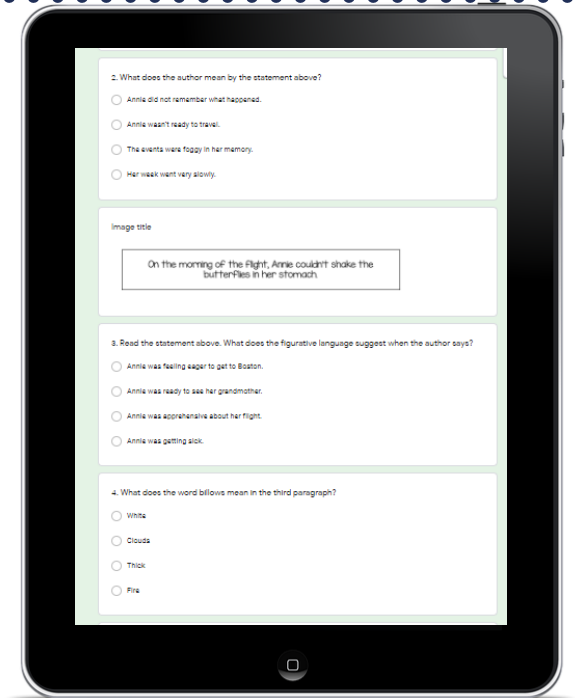
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